

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

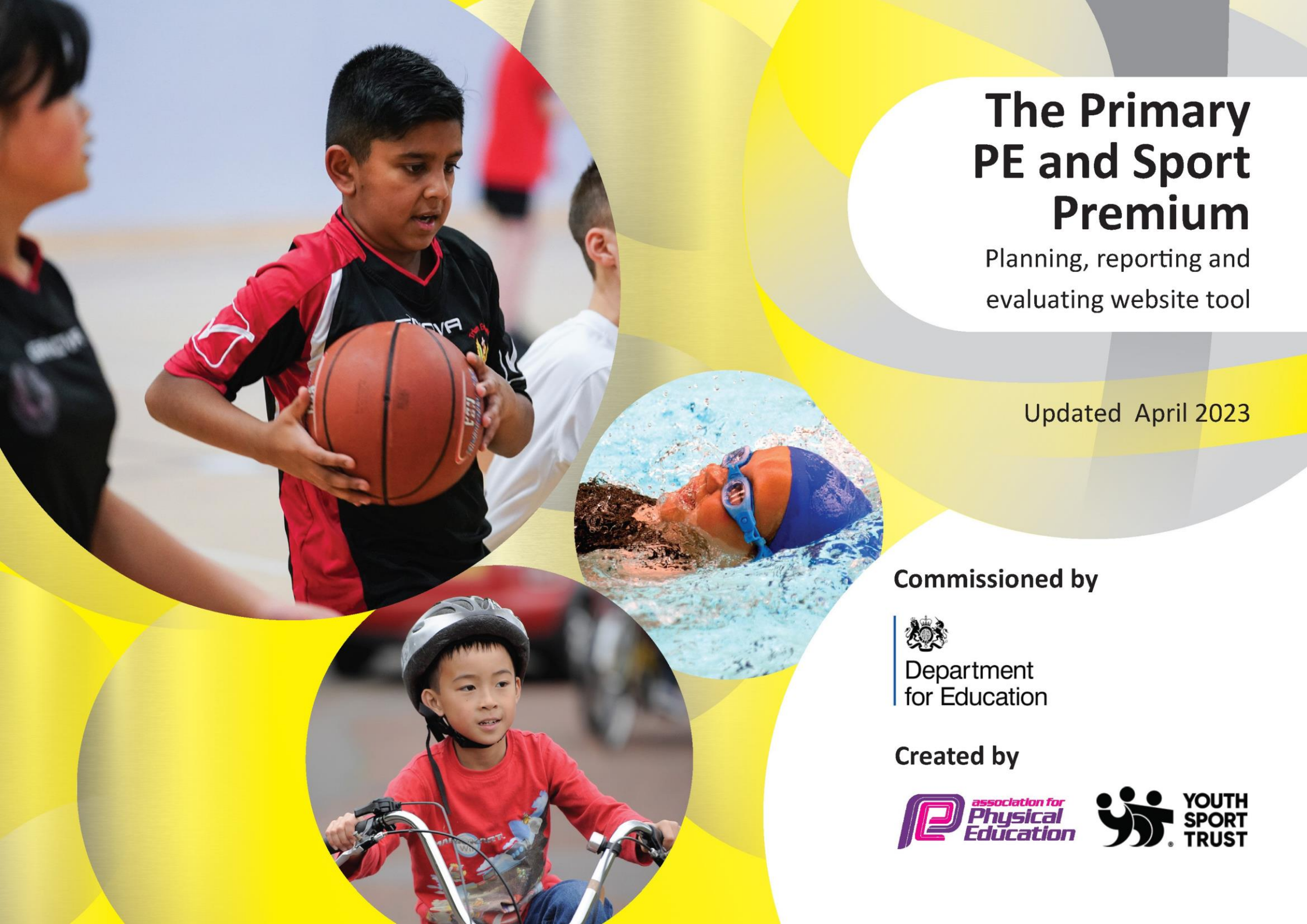
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Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvement to the quality of Physical Education, School Sport and Physical Activity (PEESPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PEESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18670
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18880
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£18880
Key Achievements to date 2022/23:	Actions for 2023-24:
<ul style="list-style-type: none"> - School adopted a new scheme led by Kixx programme - Kixx was funded to raise the profile of competitive sports and arranged competitions for the children to participate in. - Swimming was given a focus as, since COVID, children had not had access to swimming lessons. - Adoption of the Travel Tracker system which is fully embedded in school and part of daily practice. - Increased the number of clubs on offer to our children through the KIXX offer. - Basic PE Equipment is purchased and used regularly across PE lessons and to enhance lunchtime clubs. - Competitions have been started with trepidation and we have engaged with all available. Some of Sports Funding used to provide transportation and access to events. 	<p>To raise the number of out of school offers with local providers.</p> <p>To co-fund a Trim Trail and exercise suite at upper site.</p>
Swimming Data	

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>£14340 of the PE and Sports Premium funding was spent on the allocation of a swimming pool for the term of Summer 2. The remainder was allocated to the developing of a scheme and working with KIXX on its implementation. The pool targeted all KS2 children to ensure that they all developed water confidence and could perform self-rescue techniques.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>87% could swim could swim competently, confidently and proficiently over the distance of 25 metres.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>73%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>94%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>As mentioned above, this year's sports and premium funding was used to lease and fund a swimming pool in the school grounds. This was as a result of the local swimming pool burning down.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2024		Total fund allocated: 18880	Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
To increase physical activity during lunchtime.	Through analysis of needs, lower site children need support on how to develop physical activities. Allocation of a staff member to develop lunchtime activities. Resources to be purchased to enhance the provision.	£4000	More children engaged in physical activities during unstructured times. Staff energise the children to be involved in activities. Resources are high quality and children use them with care.	
To establish a Trim Trail and Fitness Suite area at upper site.	To work with the PTA and other funding agencies to provide a fitness area and Trim Trail area that can be used by all children. Trim Trail area to enhance the lunchtime and break time provision.	£1000	Trim Trail is purchased and installed before the end of the year. All children have access to the Trim Trail and Fitness Area. Risk Assessments and plans are in place to ensure that the area is consistently and carefully used.	

To raise the profile of the Daily Mile and enhance the track to make it accessible for all.	To work with local agencies and national charities to look at additional match funding for surfacing a Daily Mile track. Track to be used for parents/carers at the beginning and end of the day.	£1000	All children talk positively about the Daily Mile and use it effectively. Surfacing of the area allow access for all. Parents/Carers have access to the Daily Mile area.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
There is a clear and progressive curriculum from nursery to year 6.	A focus on a PE curriculum with a 'something for everyone' approach, combining team, individual and striving for personal best. A clear progression of disciplinary skills and introducing new methods of deliver to ensure that they are transferable across sports. Positive role models for children to observe – ensuring that each year group gets time with either the PE	£3000	Staff have access to a well-structured and planned curriculum. Staff's knowledge and competency raise. Children talk positively about the curriculum. Role models and sports ambassadors for the school raise the profile of the curriculum.	

	specialist throughout the year or a suitably qualified/skilled TA.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Supporting practitioners to gain confidence, improve their knowledge and refine their skills set. Engage with local DSAT schools to timetable additional training opportunities for staff.	Half termly observation opportunities for each practitioner to deliver high quality sports curriculum. PE lead has access to the sports hub and support from the wider trust.	£5640 for cover to attend observations and work with specialists.	Staff deliver high quality lessons. Staff confidence is raised and lessons delivered are progressive and consistent. Staff skills audits reflect their increased confidence in delivering the lesson.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To establish a skipping school which is open for all children (KS1-Year 6).	<p>To link with the skipping school to deliver 2 days training for skipping.</p> <p>To develop skipping ambassadors across the school.</p> <p>To engage with parents to raise the profile of skipping.</p> <p>To encourage skipping across the whole school during breaks and lunchtimes.</p> <p>To celebrate skipping during assemblies and within class celebrations.</p>	<p>£650 for 2 days training.</p> <p>£600 for the skipping materials.</p> <p>£250 for resources</p> <p>Total £1684.20 (inc VAT)</p>	<p>Children participate in skipping activities</p> <p>Skipping becomes a regular activity in both lunchtime and breaktime activities.</p> <p>Skipping is celebrated.</p> <p>Parents talk positively about skipping.</p> <p>All staff celebrate skipping and are upskilled in the delivery of the training.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	23%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

and to consolidate through practice:				
To increase the exposure of activities for all children to be able to compete in sports.	<p>To work with Kixx and other external providers to create a calendar of activities to participate in.</p> <p>To work with DSAT (trust) to attend competitive activities.</p> <p>After school activities to be arranged with individuals who are qualified in the sport.</p>	£2832 for after-school clubs to target these groups and to attend them.	<p>More activities are offered at school.</p> <p>Children will share positive experiences of competitive sports and how they strive for their 'personal best'</p> <p>There is greater focus on competitive sports around school</p> <p>There are wider activities for competitive sports.</p>	
To subsidise after-school activities to widen children's exposure to clubs. Targeted support to groups of children.	<p>To ensure that all children have access to activities which support exposure to competitive sports.</p> <p>To link with pupil premium support to offer financial incentives.</p>	£1500	<p>More links with local clubs to raise the profile of sports in school.</p> <p>Sport celebrated and children's achievements promoted.</p>	

Signed off by Philippa Cousins	
Head Teacher:	<i>P.Cousins</i>
Date:	21.09.2023
Subject Leader:	
Date:	

LSB Member:	
Date:	