

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated December 2025

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#)

Details with regard to funding

Please complete the table below.

makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvement to the quality of Physical Education, School Sport and Physical Activity (PEESPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PEESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£18880.
How much (if any) do you intend to carry over from this total fund into 2025/26	£0
Total amount allocated for 2025/26	£18880
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£18880
Key Achievements to date 2024/25:	Actions for 2025/26:
<ul style="list-style-type: none"> - Complete PE was launched as a new curriculum scheme following analysis and review of the previous curriculum shared that the scheme was not fit for the new curriculum areas to work on. - Children re-started swimming and was allocated to year 4 to continue. - DSAT sports competitions continued and a greater percentage of children took part. - More lunchtime clubs were established including forestry school, library, nurture provision and craft clubs. - 	<p>To change the school curriculum to Get Set for PE as reviewed that the small step planning was not clear enough.</p> <p>To continue with swimming for year 4.</p> <p>To establish sports coaching and development in school.</p> <p>To establish Opal and more active lunchtimes.</p> <p>To enhance the outdoor provision with more sports.</p> <p>To seek parental consultation for active wear uniform.</p> <p>Children</p>

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swimming lessons at a public pool have now recommenced. All year 5 and 6 children were previously assessed as competent swimmers. One child is accessing swimming one afternoon a week as part of their further development with home as a support.</p> <p>All year 4 children have accessed the swimming, new starters joined the other class as they missed the first class swimming.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>88% could swim could swim competently, confidently and proficiently over the distance of 25 metres.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>85%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>95%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>As previously mentioned, we do allocate children who are new to our school and have not had school swimming lessons before the opportunity to learn to swim with the year 4 cohort.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025-2026		Total fund allocated: 18880		Date Updated: September 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
Intent		Implementation		Impact	
To increase physical activity during lunchtime through the engagement of OPAL		To continue to enhance the lunchtime provision at lower site with an additional member of staff. Resources to be replenished to enhance the provision.		£1800 More children engaged in physical activities during unstructured times. Staff energise the children to be involved in activities. Resources are high quality and children use them with care.	
To engage with the OPAL strategy to support all children to be physically active. OPAL is a 3 year commitment of £5500 each year.		Staff to attend training on OPAL. OPAL action plans to be implemented and additional training for lunchtime staff. OPAL training materials are embedded.		£5500 for subscription £2000 for training. More children are physically active. Less accidents during lunchtimes. Less wasted learning time following lunchtime. More activities available for children.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
There is a clear and progressive curriculum from nursery to year 6 through the training and launching of new scheme- Get Set P To launch the new assessment proforma linked to the scheme.	A focus on a PE curriculum with a 'something for everyone' approach, combining team, individual and striving for personal best. A clear progression of disciplinary knowledge and introducing new methods of deliver to ensure that they are transferable across sports. Positive role models for children to observe – ensuring that each year group gets time with either the PE specialist throughout the year or a suitably qualified/skilled TA.	£600 for the scheme £500 for equipment.	Staff have access to a well-structured and planned curriculum. Staff's knowledge and competency raise. Children talk positively about the curriculum. Role models and sports ambassadors for the school raise the profile of the curriculum.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			37%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Supporting practitioners to gain confidence, improve their knowledge and refine their skills set. Fit4Rugby quality training for all staff through half termly training.	Fit4 Rugby sports specialist to work with class teachers every half term (rotating) to link directly with the new PE scheme.	£7000 for the Fit4Rugby specialist teacher.	Staff deliver high quality lessons. Staff confidence is raised and lessons delivered are progressive and consistent. Staff skills audits reflect their increased confidence in delivering the lesson.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Most vulnerable children to access the swimming pool and swimming lessons.	Additional adult is provided to be in the pool with the child to deliver 1:1 support.	£480	Children engage more with the swimming lesson and achieve more.	

Wider opportunities for sports clubs are offered so that children can have a taste of new activities.	Children are targeted for accessing the sports clubs.	Use of pupil premium funding to supplement.	More children accessing the sports clubs and higher engagement.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the exposure of activities for all children to be able to compete in sports.	<p>To work with DSAT (trust) to attend competitive activities.</p> <p>To engage with community competitions around engaging children in sports.</p> <p>After school activities to be arranged with individuals who are qualified in the sport.</p>	£1000 for the organisation, transport and attendance to these events.	<p>More activities are offered at school.</p> <p>Children will share positive experiences of competitive sports and how they strive for their 'personal best'</p> <p>There is greater focus on competitive sports around school</p> <p>There are wider activities for competitive sports.</p>	

To subsidise after-school activities to widen children's exposure to clubs. Targeted support to groups of children.	To ensure that all children have access to activities which support exposure to competitive sports. To link with pupil premium support to offer financial incentives.	Use of pupil premium funding to subsidise this.	More links with local clubs to raise the profile of sports in school. Sport celebrated and children's achievements promoted.	
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Signed off by Philippa Cousins	
Head Teacher:	<i>P.Cousins</i>
Date:	21/07/2025
Subject Leader:	Emma Oxby
Date:	21/07/2025