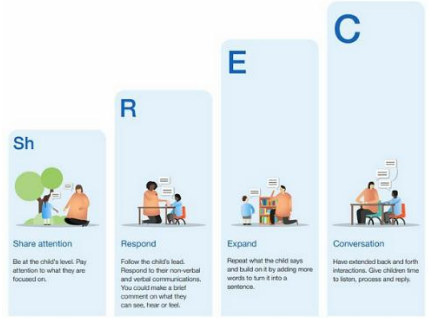


Pupil Premium mid- year review

2025-26

Intended outcome	Success Criteria	Outcomes	Review
<p>Pupil Premium pupils make good progress in all cohorts. The percentage of pupil premium pupils achieving expected or greater depth in Reading, Writing and Maths improves.</p>	<ul style="list-style-type: none"> - Pupil Premium pupils make good progress - A greater percentage of pupil premium pupils achieve ARE by the end of KS2 2026 - Pupil Premium pupils achieve at least in line with Pupil Premium pupils nationally - Pupil Premium pupils in year 1 achieve well in their phonics screening - OLP targets are SMART and termly reviewed and reported to parents. 	<p>Pupil Premium pupils will make accelerated progress and narrow the gap to the All Pupil Group</p>	<p>Staff training through staff meetings and CPD from DSAT around task design and curriculum. CPD also includes medium and long term planning-specific interventions for vulnerable year groups. Adaptive teaching is a key component of each lesson-medium term plans identify areas for support and challenge misconceptions. All year groups attended moderation taking a PP book with then to ensure results are accurate. SENCo training with staff on ensuring OLP targets are SMART.</p>
<p>Pupil Premium pupils access good quality first teaching at all times and in all subjects</p>	<ul style="list-style-type: none"> - Teaching remains at least good in all year groups. Teaching is based on current research and follows the DSAT Teach Simply model for teaching. 	<p>Teaching is consistently strong. The language catch up and keep up is used consistently.</p>	<p>DSAT teacher training delivered to revisit Botherdness and the DSAT Teach Simply Model. Teacher training and support staff training to revisit the model and ensure embedded practice.</p>

	<ul style="list-style-type: none"> - Any Pupil Premium pupil falling behind is quickly identified and receives appropriate interventions to help them catch up. - All Pupil Premium Pupils meet their individual targets set. 		<p>OLPS beginning to reflect the language of 'catch up and keep up'. All PP children have an OLP. SENCOs and SLT have conducted checks on OLPs and linked with vulnerable children document for analysis.</p>
<p>Pupil Premium pupils with speech and language/ language acquisition gaps continue to improve over time.</p>	<ul style="list-style-type: none"> - Pupils with speech and language/ language acquisition needs are quickly identified and a programme of support is put in place. - Staff are trained to develop pupils' language acquisition. - Curriculum documentation identifies for curriculum language to be explicitly taught. 	<p>Children have access to adults who model high quality talk.</p>	<p>SHREC training for all Foundation stage staff</p>  <p>Oracy training for staff has been delivered. Stem sentences are used in most subject areas.</p>
<p>An increased number of Pupil Premium pupils achieve well in literacy</p>	<ul style="list-style-type: none"> - Staff are highly skilled to develop the RWI (Read Write Inc) - Any pupils falling behind are given support to catch up - The percentage of Pupil Premium pupils passing phonics increases 	<p>Pupil premium children will make accelerated progress in literacy to narrow the gap with their peers.</p>	<p>Adoption of Olex AI to engage children in bringing their writing to life- year 5-6. New writing timetable for year 1 in line with targeted RWI writing programme. All teachers attended moderation. Strong results in KS1 for writing at the end of Autumn term.</p>

	<ul style="list-style-type: none"> - Pupils in KS2 apply their SPAG knowledge to writing at length (book scrutiny evidence) 		Reading and writing awards to celebrate children's progress.
Pupil Premium pupils are able to regulate their emotions with the support of highly trained adults.	<ul style="list-style-type: none"> - De-escalation training for ALL staff - Highly trained mentor to support pupils to regulate their emotions. - Trauma training for all staff on how to recognise pupils' ACES and ensure that they are fully supported. - Pupils have the vocabulary to describe their emotions 	Pupil Premium pupils are able to use appropriate vocabulary to share their feelings leading to stronger regulation.	<p>Zones of regulation introduced in January 2026</p> <p>Moderation of the use of My Happy Mind journals to check that they are embedded.</p> <p>Embed the new My Happy Mind PSHRE scheme.</p>