

Sports Premium mid- year review

2025-26

Intended outcome	Success Criteria	Outcomes	Review
<p>To increase physical activity during lunchtime through the engagement of OPAL</p> <p>To engage with the OPAL strategy to support all children to be physically active.</p> <p>OPAL is a 3 year commitment of £5500 each year.</p>	<p>To continue to enhance the lunchtime provision at lower site with an additional member of staff.</p> <p>Resources to be replenished to enhance the provision.</p> <p>Staff to attend training on OPAL.</p> <p>OPAL action plans to be implemented and additional training for lunchtime staff.</p> <ul style="list-style-type: none"> - OPAL training materials are embedded. 	<p>More children are active during lunchtime.</p> <p>Lunchtime activities are engaging and resources are developed.</p>	<p>Opal lead has attended the Opal regional event.</p> <p>Opal lead has led training for mid-day supervisors. Staff were inspired and excited to launch the programme.</p> <p>Pupil voice and staff voice gathered prior to starting the scheme.</p> <p>Questionnaires sent to parents/carers about their understanding of our lunchtime provision.</p> <p>Action plans established and shared.</p> <p>Funding has been sought for some of the resources- storage, additional equipment.</p> <p>Calendar of dates are in place to continue with the implementation of the programme.</p> <p>Opal lead has met with Opal staff to ensure that this will be sustainable and consistent.</p> <p>Opal lead met with other schools to share best practice.</p>
<p>There is a clear and progressive curriculum from nursery to year 6 through the</p>	<p>A focus on a PE curriculum with a 'something for everyone' approach,</p>	<p>Teaching is consistently strong.</p> <p>Assessments are consistent and children know what they</p>	<p>Assessments are being used consistently- staff meeting has shared the expectations and additional training for staff has been offered.</p>

<p>training and launching of new scheme- Get Set PE</p> <p>To launch the new assessment proforma linked to the scheme.</p>	<p>combining team, individual and striving for personal best.</p> <p>A clear progression of disciplinary knowledge and introducing new methods of deliver to ensure that they are transferable across sports.</p> <p>Positive role models for children to observe – ensuring that each year group gets time with either the PE specialist throughout the year or a suitably qualified/skilled TA.</p>	<p>need to do to continue to develop.</p>	<p>PE displays are consistent around school and children are able to use these to support their learning and self-assessment.</p> <p>Staff feedback about the new scheme is positive.</p> <p>Where people are unsure they have sought out the support of the PE lead which has been successfully shared.</p> <p>Lesson observations have been strong around the small steps of PE lessons.</p> <p>Resources have been purchased to enhance the curriculum- this continues to be an area to require additional funding.</p>
<p>Supporting practitioners to gain confidence, improve their knowledge and refine their skills set.</p> <p>Fit4Rugby quality training for all staff through half termly training.</p>	<ul style="list-style-type: none"> - Fit4 Rugby sports specialist to work with class teachers every half term (rotating) to link directly with the new PE scheme. 	<p>All year groups accessed the support from Fit4 Rugby training.</p> <p>Staff skills have been upskilled.</p> <p>Confidence is developed to know how to teach the new scheme and develop the children’s fitness levels.</p>	<p>All year groups, except year 6, have had access to Fit4 Rugby.</p> <p>Staff have been very positive about the training and energised about how to take the subject forward.</p> <p>Lessons, following the CPD, have been strong and best practice has been shared.</p> <p>Discussions around succession planning and sustainability.</p>
<p>Most vulnerable children to access the swimming pool and swimming lessons.</p>	<ul style="list-style-type: none"> - Additional adult is provided to be in the pool with the child to deliver 1:1 support. 	<p>All children have accessed to swimming and can succeed.</p> <p>Adaptations are in place to support those who struggle with this skill.</p>	<p>Year 4H have accessed swimming.</p> <p>One additional adult has attended with the group and has been in the pool to support the most vulnerable.</p> <p>This support has meant that these children have succeeded and are now more confident swimmers.</p>

Wider opportunities for sports clubs are offered so that children can have a taste of new activities.	<ul style="list-style-type: none"> - Children are targeted for accessing the sports clubs. 	Higher uptake of children who have accessed the clubs.	<p>We have, at least, 3 clubs running per half term on both sites with a range of activities.</p> <p>Currently, 59% of our PP access clubs. We have also targeted children for the competitions in school.</p>
To increase the exposure of activities for all children to be able to compete in sports.	<p>To work with DSAT (trust) to attend competitive activities.</p> <p>To engage with community competitions around engaging children in sports.</p> <ul style="list-style-type: none"> - After school activities to be arranged with individuals who are qualified in the sport. 	<p>More children to have experience a wider variety of competitions.</p> <p>Children to talk positively about sports.</p>	<p>So far, the competitions have included: Boccia, Multi-skills, Football,</p> <p>Coming up: Cross country both DSAT and community led Rugby- girls Stoneacre club Rounders Multi-skills</p>
To subsidise after-school activities to widen children's exposure to clubs. Targeted support to groups of children.	<p>To ensure that all children have access to activities which support exposure to competitive sports.</p> <ul style="list-style-type: none"> - To link with pupil premium support to offer financial incentives. 	Staff to have a clear understanding of children's barriers to activities and then support to mitigate these barriers.	<p>Targeted children who struggle to travel to be able to attend local events.</p> <p>Accessed wider variety of clubs including crafts for those who struggle with physical.</p> <p>Those who are unable to access anything before or after school to then have access to lunchtime Treetop clubs and Stuart clubs.</p>