



Intent:

- For each individual to enjoy being life-long, ambitious learners equipped with a curiosity and resilience.
- Provide skills, knowledge and experiences for their life journey.
- Children to be mentally and physically confident about themselves.
- Fulfils the National Curriculum
- Fully inclusive
- Builds on previous learning, knowledge and skills
- Unit specific vocabulary.



Teaching aims:

- Develop competence to excel in a broad range of physical activities.
- Pupils to be physically active for sustained periods of time.
- Engage in competitive sports and activities.
- Lead healthy, active lives.
- Swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and Perform safe self-rescue in different situations.
- All children are able to move efficiently and safely.

Impact: Evidencing

- Display in every classroom showing the Knowledge organisers for the current units of P.E, key vocabulary, ladder knowledge and skills.
- Self-assessment after each objective is taught.
- Record using photographs or videos.

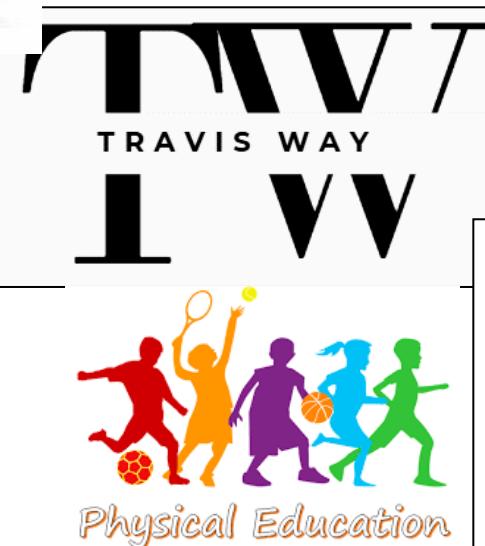
Impact: Monitoring

- Lesson drop ins
- Pupil voice
- Book looks – look at the assessment folders.



Implementation - planning

- Long term plan to be followed which ensures the correct curriculum coverage.
- Teachers follow the scheme and adapt as appropriate to include all learners.



Impact: Assessment

- Warm ups linked to skills previously taught.
- For every class the teacher to record who has achieved the lessons objectives.
- Self-assessment, each child to assess themselves against the taught

Implementation – Curriculum links

EYFS- Gross Motor Skills and fine Motor Skills

Key Stage 1 - master basic movements including running, jumping, throwing and catching, develop balance, agility and co-ordination, Participate in team games, simple tactics for attacking and defending. Perform dances using simple movement patterns.

Key Stage 2 - Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, and apply basic principles suitable for attacking and defending. Develop flexibility, strength, technique, control and balance and perform dances using a range of movement patterns. Take part in outdoor and adventurous activity.

Implementation – What will you see in lessons?

- Knowledge organisers being referred to.
- Previous learning being revisited.
- Scheme being followed.
- Engagement from all learners
- An environment where children can ask questions and make mistakes.
- Children making links with other subjects.
- Progression and an increase in challenge as children move up through the school.
- A safe environment.
- Pupils should warm-up and cool-down at the start/end of each session.
- Children will be wearing the correct PE kit.

Resources:

- Video clips from Get Set 4 PE
- Fully equip PE stock room on each site.
- Individual access to scheme.

