

TRAVIS ST LAWRENCE PRIMARY SCHOOL **Whole School Curriculum Overview**

Phase	Autumn	Spring	Summer
Nursery	Who am I? What do we celebrate? Focus: Myself, immediate family, family traditions, the children's world.	What happens around the world? Focus: Transport, Hot climate, Jungle	Whose are those footsteps? Focus: Animals, Under the Sea, Gods world, Dinosaurs
Reception	Meet me... What makes me, me? Focus: Our family, uniqueness, children's strengths and talents, emotions, Autumn. Celebrations – Chinese new year, bonfire night. Healthy Me! Wellbeing, diversity, new beginnings, human body.	Where in the world are we? I there anything above the clouds? Focus: Space, other countries, our community, the UK, London. Frozen planet. Reduce, Reuse, Recycle.	All creatures great and small... Are animals like me? Focus: Garden, Growing, Animals, Habitats, Weather, Rainforests, David Attenborough, Fossils, Past and Present
YEAR 1	Who do you think you are? Focus: Ourselves Drivers: Science & History	Who put the great in Great Britain? Focus: The UK, Monarchy, links to transport, London, The Queen/King Drivers: History & Geography	Are pirates fact or fiction? Focus: Pirates Drivers: History & Geography How does your garden grow? Focus: Plants, Animals, Habitats. Drivers: Science
YEAR 2	Why do animals live in different habitats? Focus: Africa & Continents Values: Transformation, Creation, Beauty, Aspiration Drivers: Science & Geography	Was the Great Fire of London really great? Focus: Great Fire of London Values: Respect, Sacrifice, Faith, Resilience Drivers: History	Can you make a difference to save the world? Focus: recycling Values: Sustainability, Duty, Responsibility, Pride Drivers: Science & DT

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YEAR 3	How does where you live shape who you are? Focus: Local History Study Values: Identity, Belonging, Common good, Passion Drivers: History & DT	Does progress happen or do we make it happen? Focus: Stone Age Values: Inspiration, Celebrate, Respect, change Drivers: History	Is Iceland a world away from England? Focus: Volcanoes & European Study Values: Consequence, Responsibility, Diversity, Belief Drivers: Geography
YEAR 4	How did the civilization of Egypt wax and wane? Focus: History: Ancient Egypt Values: diversity, tradition, community, power Drivers: History	Who were the Romans and why were they so powerful? Focus: Romans Values: prosperity, resilience, inspiration, determination Drivers: History	Why do we need to be caretakers for our planet? Focus: Electricity & Renewable energy Values: stewardship, care, sustainability, respect Drivers: geography & science
YEAR 5	Should man boldly go, where no man has before? Focus: Space Values: Determination, Fear, Choice, Inspiration Drivers: Science	Does only victory make you powerful? Focus: Vikings & Anglo-Saxons Values: Reform, Power, Conflict, Failure Drivers: History	Can your beliefs shape the way you live your life? Focus: Modern (European Study) & Ancient Greece, Coasts Values: Spirituality, Conflict, Consequence, Belief Drivers: History & Geography
YEAR 6	Why is the Battle of Britain considered as a significant turning point in British History? Focus: WWII Values: Sacrifice, Strength, Democracy, Forgiveness Drivers: History, Science, Geography	Destination Brazil – how is the world divided? Focus: The Americas & Local Study Values: Sustainability, Beauty, Responsibility,, Protest Drivers: Geography	When so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important? Focus: Mayans Values:, Judgement, Tradition, Diversity, Resilience Drivers: History