

## Intent:

### Handwriting is based on the following key aims:

- to teach legible, fluent, and consistent handwriting, focusing on correct letter formation, joining, posture, and stamina, through the structured programs of Read Write Inc and Martin Harvey
- to provide regular practice, and connecting to broader writing goals like spelling and composition for different purposes and audiences, aiming for confident, automatic writing
- to ensure our children can write clearly and quickly enough to communicate effectively and build their confidence as writers
- to promote the ethos that quality handwriting supports the learning process and allows for deeper understanding

### Impact: Evidencing

- taught early and integrated with phonics
- work reflects a strong focus on transcription and foundational skills
- fine and gross motor development are high priority
- work shows that pupils have the skills to write effectively in all subjects

### Impact: Monitoring

- books looks
- lesson drop ins
- pupil voice

## Implementation - planning

- progressive handwriting document from EYFS to Y6
- structured provision maps to support individual, group and class needs
- OLP's show adaptations for specific needs
- underpinned by the foundations of posture, pencil grip, strength and motor control
- planned and taught on a daily basis or at least three times per week



## Impact: Assessment

- observational of early writing attempts – checklists and baseline
- pencil grip trackers
- letter formation/family trackers
- assessment against wider progression of skills
- self/peer assessment
- application of skills in wider writing contexts and subjects

## Implementation – Curriculum

- correct formation of letters and digits
- taught to write with a joined style as soon as they can form letters securely
- begin to join and then secure the use of diagonal and horizontal strokes
- join in independent writing then increase speed
- choose handwriting styles for particular tasks

## Implementation – What will you see in lessons?

- direct and explicit Instruction in small steps
- consistent approach to language and letter formation
- guided and independent practice with opportunities for review
- warm-up drills, main focus, practice and targeted feedback
- applying handwriting skills across all subjects
- targeted praise and next steps
- close inspection of application
- use of visualiser to model skills
- supporting resources

## Resources:

- pencils, chunky pencils and pens
- flashcards, wipe boards, pencil grips
- lined books
- support mats
- slant boards
- left-handed support guidance

