

Intent:

- To foster a lifelong love of reading
- To help students develop the essential, fluent decoding and comprehension skills needed to access the wider curriculum and succeed academically
- To instil a passion for literature, creating a culture of reading for pleasure

Teaching aims:

- Ensuring all children learn to read quickly and accurately
- Strong focus on systematic, synthetic phonics
- Develop confidence, speed, and deep understanding across various text types
- Expanding vocabulary and knowledge of the world through exposure to rich texts
- Cultivating independent readers who can read for both pleasure and information.
- Ensure all pupils, regardless of background or starting points, have the opportunity to succeed in reading.

Impact: Evidencing

- Triangulation of data
- Books and lessons place emphasis on broader, long-term outcomes rather than output driven tasks
- Responses show pupils are supported with sentence stems to be able to focus on content

Impact: Monitoring

- Books looks
- Lesson drop ins
- Pupil voice
- Curriculum mapping

Implementation - planning

- Long term plan that covers the NC and highlights coverage of texts across school
- Progressive development of reading skills following a mastery approach
- Divides NC into three sections: ongoing skills, core skills and mastery skills



Impact: Assessment

- Assessment of key domain areas
- Self-peer assessment
- NTS standardised reading Tests
- Check for accuracy, speed, and expression in lessons
- Targeted questioning
- FFT providing robust data to inform teaching and intervention

Implementation – Curriculum links

- Covers National Curriculum requirements and supports the development of cultural capital through curated, diverse texts.
- Overlaps with writing curriculum to help pupils make links from reading into writing

Implementation – What will you see in lessons?

- Actively teaching vocabulary and building background knowledge to aid comprehension
- Active pupil engagement
- Metacognitive talk to reinforce reading comprehension strategies
- Opportunities for paired, echo, reciprocal and choral reading
- Text marking to help improve fluency and prosody
- Structured, collaborative talk about texts
- Driven by oracy and the encouragement to articulate ideas, listen, and respond thoughtfully
- Adaptive teaching, no child left behind

Resources:

- Core texts (pathways)
- Core stories
- Cracking Comprehension
- Library books
- Reading Plus (silent reading fluency, comprehension, vocabulary)
- NTS Assessments and Boost
- FFT (fluency and decoding)