

TERM	Autumn	Spring	Summer
<b>Hook (trip)</b>	Epworth Church	Normanby Hall	Seaside- Cleethorpes
<b>Core Text(s)</b>	The Twits-Roald Dahl The Christmasaurus- Tom Fletcher	Dragon Babysitter The Magic Faraway Tree	The Hodgeheg The BFG
<b>English (Pathways)</b>	<b>Troll Swap</b> - Lee Hodgkinson (narrative) <b>The Owl Who Was Afraid of the Dark</b> - Jill Tomlinson (non-chronological report)	<b>The Dragon Machine</b> - Helen Ward (fiction adventure) <b>Major Glad, Major Dizzy</b> - Jan Oke (Recount/Diary)	<b>The Last Wolf</b> - Mini Grey (letter) <b>Grandad's Secret Giant</b> - David Litchfield (fiction-moral)
<b>Spellings</b>	<b>Autumn 1</b> <i>Y2 common exception words</i> <i>200 high frequency words</i> door, floor, poor, because, find, kind, mind, behind child, children, wild, climb, most, only, both, old, cold, gold, hold, told  <i>RWI Spelling Rules from the RWI spelling programme.</i>	<b>Spring 1</b> <i>Y2 common exception words</i> <i>200 high frequency words</i>  move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money <i>RWI Spelling Rules from the RWI spelling programme.</i>	<b>Summer 1</b> <i>Y2 common exception words</i> <i>200 high frequency words</i>  Mr, Mrs, parents, Christmas Something, who, didn't, thought, laughed, let's, suddenly, mother coming, <i>really, he's, liked, giant, use, even</i> <i>RWI Spelling Rules from the RWI spelling programme.</i>
	<b>Autumn 2</b> <i>Y2 common exception words</i> <i>200 high frequency words</i>  every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour <i>RWI Spelling Rules from the RWI spelling programme.</i>	<b>Spring 2</b> <i>Y2 common exception words</i> <i>200 high frequency words</i>  these, live, can't, more, began, again, I'll, over, never, magic, small, couldn't, going, wanted, that's, through, I've <i>RWI Spelling Rules from the RWI spelling programme.</i>	<b>Summer 2</b> <i>Y2 common exception words</i> <i>200 high frequency words</i>  Different, grandad, stopped, plants, before, there's, clothes, which, we're, where <i>RWI Spelling Rules from the RWI spelling programme.</i>
<b>Hand writing</b>	<b>Autumn 1</b> Stage 2 - straight line family letters (i,l,t,j) and coathanger family letters (c,o,a,d,g,q,e). Ensure positioned correctly on lines.	<b>Spring 1</b> Stage 3- diagonal 'arm' to 'boat' joins:	<b>Summer 1</b> Stage 3- horizontal line to coathanger join

Number Formation 0-9

Capital letter Formation

EFHIJLT  
CGOQSU  
BDPR  
MNVWAKXZY

ai ae aj am ar  
ci ce cu cy  
di dr dy de  
ee ei em er  
he hu hi hy  
ie ir ip iw iy  
ke ki kn ky

le lm lu ly  
me mi mm mu  
ne ni nu ny  
te ti tu ty tw  
ui ue up  
uv uy

Stage 3- arm to coathanger letter joins

ic ka ko la

ld lo

Number Formation 0-9

Capital letter Formation

EFHIJLT  
CGOQSU  
BDPR  
MNVWAKXZY

va vo

wa wo

ra ro rd rg

fa fo

oa oo od og

Stage 3- washing line to sun join

wh wl rb

rh rl fl ob

oh ol ot

**Autumn 2**

Stage 2 - bridge family (n,m,r,h,b,k,p)

Stage 2 - zig zag family (v,w)

Ensure all handwriting moving forward is correctly positioned on lines.

**Spring 2**

Stage 3- arm to ascender join

ab ah ak al

at eb eh ek el

et ib ik il it

al ch mb th da

Stage 3- horizontal line to boat join

ri ru

wi wr wy we

ri rr ry re

fi fr fn fu fy

oi or ow ou oy

**Summer 2**

Consolidation of all joins

<b>Maths (White Rose)</b>	Place Value Addition and Subtraction Shape  <b>Maths Facts:</b> Number bonds to 20, 2X table, 10X table	Money, Multiplication and Division Length and Height Mass, Capacity and Temperature  <b>Maths facts:</b> 5X table, doubles and halves to 20 recognize odd and even numbers,	Fractions Time Statistics Position and Direction Consolidation  <b>Maths facts:</b> time- hour, half/quarter past/to 5 mins
<b>Science (developing Experts)</b>	Animals including humans unit 1 and 2 (Developing Experts)	Living things and their habitats Habitats around the world (Developing Experts)	Plants Everyday Materials (Developing Experts)
<b>Geography (Developing Experts)</b>	Where We Live	The United Kingdom	The World Seaside Study Fieldwork Mini Topic
<b>History</b>	The Great Fire of London (Historical association/ Grammarsaurus mix)	The Victorians	Significant people in time
<b>DT (Kapow)</b>	Sewing- simple running stitch- pouches  Kapow		Healthy Sandwiches/kebabs Cooking skills  Mechanisms – levers  Kapow
<b>Art</b>	Sketching – Phlegm  Art Curriculum	Painting – Van gogh Clay tiles - Henri Rousseau  Art Curriculum	
<b>Music</b>	Charanga- Pulse Rhythm and pitch Playing in an orchestra	Charanga- Inventing a musical story Recognising different sounds	Charanga- Exploring improvisation Our big concert
<b>RE</b>	<u>God</u> What do Christians believe God is like? <u>Incarnation</u>	<u>Other Faith: DR</u> Islam: Does praying at regular intervals help a Muslim in their every day life?	<u>Community and Belonging: DR</u> Does going to a Mosque give Muslims a sense of belonging?

	Why does Christmas matter to Christians?	<u>Salvation: DR</u> How important is it to Christians that Jesus came back to life after his crucifixion?	<u>Haji: DR</u> Does completing Hajj make a person a better Muslim?
<b>PHSE</b>  My Happy Mind Core My Happy Body My Happy Relationships My Happy Places My Happy World	My Happy Mind Listening and speaking Worry Box circle time  <b>No Outsiders</b>  My Happy Mind – Meet Your Brain  My Happy Mind – Places (into A2)  My Happy Mind - Celebrate	My Happy Mind  <b>No Outsiders</b>  My Happy Mind – Appreciate  Keeping Safe  <b>Media Literacy &amp; Digital Resilience</b>  My Happy Mind - Relate  <b>Friendships</b>	My Happy Mind <b>No Outsiders</b>  My Happy Mind – Engage  <b>Safe Relationships</b> <b>Economic Wellbeing</b>  <b>Ourselves Growing and Changing - Transition</b>
<b>PE</b>	Get Set 4 PE – Fundamentals, team building Dance, target games	Get Set 4 PE Fitness, Gymnastics Net and wall games, sending and receiving	Get Set 4 PE Ball skills, Striking and fielding Athletics, invasion games
<b>Computing</b>	e-safety Algorithms - instructions Create and debug a simple programme – e.g Scratch  Predicting behavior of a programme  Purple Mash	Use technology safely and respectfully, knowing importance of keeping personal information private Know where to go to seek support when something they see is inappropriate  Purple Mash	Recognise everyday uses of information technology beyond school  Use technology purposefully e.g. they name save and retrieve an item of text create database,  Purple Mash
<b>SMSC</b>	Selecting new pupil parliament Respect for others, self esteem School/class rules	Aspirations week	
<b>British Values</b>	Democracy Individual liberty	Rule of Law	Toerlance  <u>No Outsiders</u>

	<u>No Outsiders</u> Can I join your club? (transition) Amazing: Steve Anthony	<u>No Outsiders</u> Splash- Claire Cashmore How to be a lion- Ed Vere	Is that your Mama? Patrice Lawrence and Diane Ewan The Perfect Fit- Naomi and James Jones
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