

Primary Concepts		Locational Knowledge	Place Knowledge	Environmental	Physical and Human	Geographical Skills: Mapwork/Fieldwork
Travis Golden						
Threads:		Place and cultural Identity	Environmental Impact and Sustainable Development		Interdependence- everyone interlinked	
Physical and Human Processes						
	Autumn		Spring		Summer	
Year 1	My School		The United Kingdom		The World	
Key Questions	Where do we live? What is a compass? What do maps tell us? How do we draw maps? Are all schools the same? Where is my school? (assessment)		Where is the UK? What are the four countries in the UK? What is the weather like in the UK? What are the landscapes like in the UK? What do we grow in the UK? What do we know about the UK? (assessment)		What are continents? What are oceans? What is it like in the North and South Poles? What is the equator? How are rainforests and deserts different? What do we know about the world? (assessment)	
Year 2	Where we live (Hatfield/Doncaster)		The United Kingdom		The World	
Key Questions	Where is my school? Where do we live? What is located in our local area? (Fieldwork) What should be included on a map of our local area? How are the Atlas Mountains similar or different to our local area? Where do we live? (assessment)		What do we know about the UK? What would a geographer say about England? What would a geographer say about N. Ireland? What would a geographer say about Scotland? What would a geographer say about Wales? What would a geographer say about the UK? (assessment)		What are the 7 continents and 5 oceans? Where are the hot and cold areas of the world? What is the climate like in Europe? What is extreme weather? How does extreme weather cause problems in Florida? How is climate different around the world? (Assessment)	
Year 3	Settlements		Biomes		Italy	
Key Questions	What is a settlement? How do Geographers use grid references? How are settlements different? What type of settlement are we? (fieldwork) How has our settlement changed over time? How could we improve our settlement? (assessment)		What is a biome? What is a vegetation belt? Where are deserts located around the world? Are all forest biomes the same? What is tundra? Why are different biomes important for plants animals and nature? (assessment)		Where is Italy? What is the climate like in Italy? What is grown and farmed in Italy? Why are there volcanoes in Italy? Why is Venice sinking? Why do people visit Italy? (assessment)	

Year 4	The United Kingdom	Volcanoes, Mountains and Earthquakes	Europe
Key Questions	What are the counties in the UK? What makes a county unique? What food is produced in the UK? What types of plants and animals can be found in the UK? Which cities are found in the UK? Why do people visit the UK? (assessment)	What are mountains? What are earthquakes? Do earthquakes still happen? What are volcanoes? Do volcanoes still erupt? Why do we have volcanoes, mountains and earthquakes? (assessment)	Which countries are located within Europe? What are Europe's capital cities? How are Northern and Southern Europe different? Where is Eastern Europe? What are the human and physical features of Western Europe? Why do people visit Europe? (assessment)
Year 5	Our Local Area	Our Connected World	Our Blue Planet
Key Questions	What would a geographer say about our local area? What are grid references and how do they work? How can we use grid references? What is located in our local area? (Fieldwork) How do geographers communicate their fieldwork? What is it like to visit our local area? (assessment)	How do geographers locate places around the world? Why do we have different time zones around the world? How are natural resources distributed around the world? What is global trade? How does extreme weather impact global trade? How is our world connected? (assessment)	Why are oceans important? What is the water cycle? Are all rivers similar? How do people use rivers? What challenges does our blue planet face? How can we help our blue planet? (assessment)
Year 6	The Amazon Rainforest	North America	My Place- Celebration project of 'My Special Place'
Key Questions	Which climate zones and biomes are located in South America? What would a geographer say about Brazil? What are the features of the Amazon Rainforest? Why is the Amazon Rainforest important? What challenges does the Amazon Rainforest face? Why is the future of the Amazon Rainforest uncertain? (assessment)	Which physical geographical features are located in North America? What human geographical features can be found in N. America? What is the climate like in N. America? What is the San Andreas fault line? How are wildfires a challenge in California? What are the key features of N. America? (assessment)	*** to create a project linked to stewardship, our special place (local) and how we can make a positive difference and reviewing all past learning the children can remember in primary. Focus on the Travis Golden Threads. Where is my place? What is the climate like in my place? What human features can be found in my place? What physical features can be found in my place? How is my place different? Why is my place important? (assessment)