

Key questions and key vocabulary 2024 - 2025

F1	<ul style="list-style-type: none">• Talk about events in their lives e.g. share weekend or holiday news and celebrate birthdays<ul style="list-style-type: none">• Answer simple questions about what they have been doing e.g. at the weekend<ul style="list-style-type: none">• Ste clear routines in the setting• Use of visual timetables and says of the week songs					
EYFS F2	Autumn		Spring/summer		Ongoing	
KUW (HA)	All about me – How have I changed since I was a baby? Once we were giants – text. How have our parents changed? The journey from being a baby to now and how they have changed. Learn about people in their families and what they do. Share ‘All about me’ bags as part of transition.		Why do we wear different clothes at different times of the year? What do we wear in Spring/Summer? Holidays. What do we wear in Autumn/Winter? What do we wear at different times of the day? Comparing jobs now to jobs from the past – how have they changed? Significant events like: moon landing – Neil Armstrong and Mae Jemison		What are our favourite celebrations each year? (ongoing) Christmas, Easter, Diwali, Bonfire night, Lunar new year, Birthdays Share weekend news using the class bear.	
Vocabulary	F1 – today, yesterday, tomorrow, old, new, remember, long ago, day, week, month F2 – today, yesterday, tomorrow, old, new, remember, long ago, day, week, month, year, who? What? Why? When?					
Year 1	Toys – How have toys changed?					
Key question	What are toys like today?	What are other people’s toys like?	How can we tell the toys are old?	What were our grandparents’ toys like and how do we know?	Who played with these toys a long time ago?	How can we set up a Toy Museum?
Vocabulary	Chronological, decade, handmade, modern, new, old, present, change, similarity, difference, museum,					
Year 1	Why do we have castles?					
Key question	What is a castle? Who lived in Castles?	How were castles used to protect people and give them security?	Where is there a castle near where I live? Conisbrough Castle	Conisbrough Castle school trip	What are the special features of a castle?	Why do castles feature in many stories?
Vocabulary	Castle, moat, drawbridge, knight, turret, keep, battlements, arrow loop, barbican, tower, portcullis, motte and bailey castle,					
Year 1	Grace Darling and Ben Parkinson					

Key question	Who was Grace Darling?	What did Grace Darling do to make her famous?	How do we know about Grace's actions?	Who is Ben Parkinson? What Makes him a hero?	Arrange school visit – ask questions to Ben Parkinson	What are the similarities and differences between Grace Darling and Ben Parkinson?	Why are Grace Darling and Ben Parkinson important?
Vocabulary	Victorian, a long time ago, before, after, when, rescue, lighthouse, old, modern, change, now, compare, hero, soldier						

Year 2	The Great Fire of London						
Key question	How can we work out why the Great Fire started?	What happened during the great fire and how do we know?	Why did the Great fire burn down so many houses?	How did they try to stop the spread of the fire?	How did people manage to live through the GFOL?	Thinking about what have learnt about the GFOL – How would we re-build London?	
Vocabulary	Bakery, London, River Thames, diary, eye witness, embers, fire hooks, fire break, flammable, St Paul’s cathedral, Samuel Pepys, Thomas Farriner, King Charles II, sources						
Year 2	How did the Victorians influence our lives today?						
Key question	How do we know what life was like for the Victorians?	What was the industrial revolution?	What was life like for most Victorian children?	What games did children play in Victorian times?	What was home life like for most people in Victorian times?		
Vocabulary	Victorians, workhouse, farthing, gramophone, gruel, industrial revolution, chimney sweep, Queen Victoria, Queen Elizabeth II, sources,						
Year 2	Who are the famous people that have made an impact on our world?						
Key question	Who do we associate with making a significant contribution to making the world a fairer place?	Which significant events helped us know more about our world and our universe? Columbus and the Moon Landings	Who have made significant contributions to the rights of black people?	Who have made significant contributions to the rights of women?			
Vocabulary	Rosa Parks, Nelson Mandela, Emily Pankhurst, Malala Yousafzai, discrimination, racism, equality, famous, Neil Armstrong, Christopher Columbus,						

Year 4	How did Britain change from the end of the Iron age and the end of the Roman occupation?					
Key question	What did the Romans find when they first arrived in Britain?	What evidence is there that the Romans came to Britain at all?	What do we mean by the 'Romanisation' of Britain?	What did the Romans do to improve Britain?	Why did the Romans leave Britain?	
Vocabulary	Centurion, Londinium, Romanisation, invade, empire, aqueduct, senate, primitive, Iron Age Britain, BC, AD, Hadrian's Wall, amphitheatre, Roman Villa, mosaics, conquered, the forum, Latin, legacy, Boudica,					
Year 4	The Railway Revolution					
Key question	What were the first trains like and how have they changed?	Why were steam locomotives significant and how have they changed over time?	Why was Doncaster so important to the rail industry?	How did Britain's railway network change and grow over time?	What was the impact of railways in Britain? (positive and negative)	How has railway technology changed over time?
Vocabulary	Steam locomotive, nationalised, passenger, privatised, railroad, George Stephenson – Rocket, Flying Scotsman & Mallard – Nigel Gresley, 'The Plant' Doncaster, environment					

Year 5	The Mayan civilisation						
Key question	Why do you think we study the Mayan empire in school?	When the area they lived in was mainly jungle how on earth were the Maya able to grow so strong?	What was life like at the height of the Mayan civilization?	How can we possibly know what it was like there 1,000 years ago?	If the Maya were so civilized, why then did they believe in human sacrifice?	How can we solve the riddle of why the Mayan empire ended so quickly?	
Vocabulary	Cenote, codex, glyph, hieroglyph, jade, obsidian, quetzal, ritual, slash and burn, stelae, Mexico, Chichen Itza, Tikal, pyramids, temples, sacrifice, hierarchy						
Year 5	Anglo Saxons						
Key question	Why did the Anglo-Saxons invade and how can we possibly know where they settled?	What does the mystery of the empty grave tell us about Saxon Britain?	How did people's lives change when Christianity came to Britain and how can we be sure?	How were the Saxons able to see off the Viking threat? This tells the story from 790- 1066	Just how great was King Alfred, really?	Just how effective was Saxon justice?	So how dark were the dark Ages, really?
Vocabulary	Cenotaph, Christianity, Danelaw, Monastery, pagan, Picts, sceptre, settlement, Sutton Hoo, treaty, urn, Viking, wergild, King Alfred, monk, Lindisfarne						

Year 5	Vikings					
Key question	What image do we have of the Vikings?	Why have the Vikings gained such a bad reputation?	How did the Vikings try to take over the country and how close did they get?	How have recent excavations changed our view of the Vikings?	What can we learn about Viking settlement from a study of place name endings?	Raiders or settlers: how should we remember the Vikings?
Vocabulary	Danegeld, Danelaw, heathen, pagan, runes, saga, King Alfred, Cnut, Guthrum, Sweyn Forkbeard, Lindisfarne, invaders, conquer, King Sven, Edward the Confessor, settlement, raiders					
Year 6	What role did Britain play in WWII and how did this impact the outcome of the war?					
Key question	Why did WWII start and what part did Hitler have in it?	What was appeasement and was it a cowardly approach?	What was it like being a German child during WWII?	Who was Winston Churchill and what part did he play in the war?	How was every town and city affected during and after the war?	
Vocabulary	Hitler, Winston Churchill, Neville Chamberlin, Europe, Germany, Poland, allies, propaganda, no man's land, Armistice Day, conscription, Nazi, invade, dictator, evacuated, ration, censorship					
Year 6	What has been the impact of immigration on Britain over the past 100 years?					
Key question	Why have so many people found Britain an attractive place to come to live?	Why did so many immigrants meet with prejudice when they arrived in Britain?	What is meant by the Windrush generation?	Why are there large Asian communities in England?	Who are the individuals from immigrant families that have made an impact on our lives today? (independent research)	
Vocabulary	Immigration, immigrants, migration, prejudice, Caribbean, opposition, Windrush generation, Asian community, commonwealth, discrimination					

Year 6	1,000 years of crime and punishment					
	How were criminals punished 800 years ago, and how do we know?	What does the legend of Robin Hood tell us about medieval justice?	More of the same? How did crimes and punishments change between 1500 and 1750?	Why did punishments become so bloody in the 18th century?	Why did so much change happen in the 19th century?	Has the way we catch and punish criminals improved that much in the last 100 years?
Vocabulary	Arson, burglary, capital punishment, corporal punishment, constable, execute, famine, ritual, felony, heresy, homicide, larceny, manslaughter, medieval, outlaw, pillory, poaching, smuggling, stocks, treason, trial by combat, vagrant, ducking stool					