



Travis St Lawrence Writing Progression- Transcription Foundation Stage

Term	This term, the spellings I need to learn are.... 100 HFW RWI Red Words	I need to apply the following RWI sounds in my spellings:	This term, the handwriting certificates I need to achieve are.....
Autumn 1		m a s d t i n p g o c k u b f e	N/A - Introduce concept 'boat', 'sun' and 'water' letters. 'Boat' letters neither ascend or descend. 'Sun' letters ascend and 'water' letters descend. (learn formation of individual sounds during RWI group session)
Autumn 2		m a s d t i n p g o c k u b f e l h r j v y w z x	N/A (learn formation of individual sounds during RWI group session)
Spring 1	a in it on at but can up an big him and as had as put	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk	Stage 1 - straight line family letters (i,l,t,j) based on a single vertical line.
Spring 2	is his not mum dad get got just help with that this then them	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck	Stage 1 – coathanger family (c,o,a,d,g,q,e) based on a c shape.
Summer 1	went will off if back from the he l of my	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck	Stage 1 - bridge family (n,m,r,h,b,k,p)
Summer 2	said are no you be your to we go see look too day	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo	Stage 1 - zig-zag family (v,w) Smile family (u,y) Misfits family (s, f, x, z)

Year 1

Term	This term, the spellings I need to learn are.... Y1 common exception words RWI red words	I need to apply the following RWI sounds in my spellings:	This term, the handwriting certificates I need to achieve are....
Autumn 1	I, a, of, my, to, the, no, put, he, your, said, you, are, to, me, go, pull, full, says, ask	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy	Stage 1 - straight line family letters (i,l,t,j) and coathanger family letters (c,o,a,d,g,q,e).



Travis St Lawrence Writing Progression- Transcription

Autumn 2	for, baby, said, all, call, her, I've, like, want, washing, what, old	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e, o-e u-e aw are ur	Stage 1 - bridge family (n,m,r,h,b,k,p) Stage 1 - zig zag family (v,w)
Spring 1	is, his, has, be, she, some, come, so, push, by, we, was, do, they, today	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure	Stage 1 – Smile family (u,y) Stage 1 - Misfits family (s, f, x, z)
Spring 2	who, their, saw, watch, small, wall, tall, brother, any, I'm, should, were, someone, another, father, anyone	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	Stage 1 – Capital letter Formation (Taught alongside lower case in families in suggested groups) E F H I J L T C G O Q S U B D P R M N V W A K X Z Y Number Formation 0-9
Summer 1	one, once, school, there, were, house, our, friend, love, where, here	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	Stage 2 – words containing boat, sun and water letters (practise words from each group and position correctly on lines) Boat: no, on, are, an, as, can, in, some, is, come, so, we, was, saw, were, someone. Boat and sun: and, had, his, with, that, said, all, call, her, like, want, what, old, his, has, be, she, push, do, small, who, their, watch, small, wall, tall, brother, should, another, school, their, house, love, where, here, water, would, other, mother, whole, above Boat and water: up, my, your, you, any, anyone, any, many, great



Travis St Lawrence Writing Progression- Transcription

Summer 2	<p>water, brother, small, any, many, would, other, mother, whole, great, above</p>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	Stage 2 - words containing boat, sun and water letters (practise words and position correctly on lines) big, get, got, just, baby, washing, help, put, pull, they, today, great Capital letter Formation E F H I J L T C G O Q S U B D P R M N V W A K X Z Y Number Formation 0-9
----------	--	---	--

Year 2

Term	This term, the spellings I need to learn are.... Y2 common exception words 200 high frequency words	I need to apply the following RWI sounds in my spellings:	This term, the handwriting certificates I need to achieve are....
Autumn 1	<p>door, floor, poor, because, find, kind, mind, behind child, children, wild, climb, most, only, both, old, cold, gold, hold, told</p> <p>RWI Spelling Rules from the RWI spelling programme.</p>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	Stage 2 - straight line family letters (i,l,t,j) and coathanger family letters (c,o,a,d,g,q,e). Ensure positioned correctly on lines. Number Formation 0-9 Capital letter Formation E F H I J L T C G O Q S U B D P R M N V W A K X Z Y



Travis St Lawrence Writing Progression- Transcription

Autumn 2	<p>every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour</p> <p><i>RWI Spelling Rules from the RWI spelling programme.</i></p>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	Stage 2 - bridge family (n,m,r,h,b,k,p) Stage 2 - zig zag family (v,w) <i>Ensure all handwriting moving forward is correctly positioned on lines.</i>
Spring 1	<p>move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money</p> <p><i>RWI Spelling Rules from the RWI spelling programme.</i></p>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	Stage 3- diagonal 'arm' to 'boat' joins: <i>ai ae aj am ar ci ce cu cy di dr dy de ee ei em er he hu hi hy ie ir ip in iy ke ki kn ky</i> <i>le lm lu ly me mi mm mu ne ni nu ny te ti tu ty tw ui ue up uw uy</i> Stage 3- arm to coathanger letter joins



Travis St Lawrence Writing Progression- Transcription

			<p>ic ka ko la</p> <p>ld lo</p> <p>Number Formation 0-9</p> <p>Capital letter Formation</p> <p>FFHIJLT CGOQSU BDPR MNVWAKXZY</p>
Spring 2	<p>these, live, can't, more, began, again, I'll, over, never, magic, small, couldn't, going, wanted, that's, through, I've</p> <p><i>RWI Spelling Rules from the RWI spelling programme.</i></p>	<p>m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn</p>	<p>Stage 3- arm to ascender join</p> <p>ab ah ak al</p> <p>at eb eh ek el</p> <p>et ib ik il it</p> <p>al ch mb th da</p> <p>Stage 3- horizontal line to boat join</p>



Travis St Lawrence Writing Progression- Transcription

			<p>ri vu wi wr wy we ri rr ry re fi fr fn fu fy oi or ow ou oy</p> <p>start</p> <p>drop further</p> <p>drop further</p>
Summer 1	<p>Mr, Mrs, parents, Christmas Something, who, didn't, thought, laughed, let's, suddenly, mother coming, really, he's, liked, giant, use, even RWI Spelling Rules from the RWI spelling programme.</p>	<p>m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn</p>	Stage 3- horizontal line to coathanger join



Travis St Lawrence Writing Progression- Transcription

			<p>va vo</p> <p>wa wo</p> <p>ra ro rd rg</p> <p>fa fo</p> <p>oa oo od og</p> <p>Stage 3- washing line to sun join</p> <p>wh wl rb</p> <p>rh rl fl ob</p> <p>oh ol ot</p>
Summer 2	<p>Different, grandad, stopped, plants, before, there's, clothes, which, we're, where</p> <p><i>RWI Spelling Rules from the RWI spelling programme.</i></p>	<p>m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn</p>	Consolidation of all joins



Travis St Lawrence Writing Progression- Transcription

Year 3		
Term	This term, the spellings I need to learn are.... <i>Special focus orange words</i>	This term, the handwriting objectives I need to learn are...
Autumn 1	answer island February length strength business accident accidentally actual actually address answer appear arrive believe bicycle breath breathe build busy business <i>RWI Spelling Rules from the RWI spelling programme.</i>	1. Forming descenders accurately sp, spr, pri, pru 2. Forming ascenders accurately al, all, at 3. Practising the diagonal join to a small letter ci, cir, cer, cen 4. Practising the diagonal join to a tall letter mb, lmb, umb, amb 5. Practising joining to and from the letter l ale ale ele ele
Autumn 2	calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight eighth exercise experience <i>RWI Spelling Rules from the RWI spelling programme.</i>	6. Practising joining to the letter y ly lly lky iny 7. Practising forming the letter s correctly es les ses eys 8. Practising joining from the letter l le, ln, ll, ll 9. Practising spacing between letters ed, ned, hed, ked 10. Practising writing with a slant
Spring 1	experiment extreme famous favourite February forward forwards fruit grammar group guard guide heard heart height history imagine increase important interest <i>RWI Spelling Rules from the RWI spelling programme.</i>	11. Practising forming capital letters whole alphabet 12. Practising writing the letter t at the correct height ti, tio,ctl, atl 13. Practising spacing letters consistently ew, ev, ex 14. Practising forming double letters correctly ii ll tt rr nn mm cc oo dd ss ff ee 15. Practising joining to the letter e he, we, re
Spring 2	island knowledge learn length library material medicine mention minute natural naughty notice occasion occasionally often opposite ordinary particular peculiar perhaps <i>RWI Spelling Rules from the RWI spelling programme.</i>	16. Practising joining to the letter k ick, uck, ack 17. Practising the second join ch, che, cho, cha, chi 18. Practising joining from the letter e ey, ei, eigh 19. Practising the horizontal join our, mous, ious 20. Practising joining from the letter a ap, ar, an
Summer 1	popular position possess possession possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight <i>RWI Spelling Rules from the RWI spelling programme.</i>	21. Practising with punctuation ! ? - " " , 22. Practising diagonal joins to the letter y ly, ky, ny 23. Practising joining to and from the letter r ure, sure, ture 24. Practising joining from the letter w who, wha, whe, whi 25. Practising forming numerals correctly 1 2 3 4 5 6 7 8 9
Summer 2	strange strength suppose surprise therefore though although thought through various weight woman women <i>RWI Spelling Rules from the RWI spelling programme.</i>	26. Practising writing silent letters wra wri kni 27. Practising joining from the letter f fte, fir, fin 28. Practising writing decorated capital letters whole alphabet



Travis St Lawrence Writing Progression- Transcription

Year 4		
Term	This term, the spellings I need to learn are....	This term, the handwriting objectives I need to learn are...
Autumn 1	Revisit and consolidate from Year 3: accident accidentally actual actually address answer appear arrive believe bicycle breath breathe build busy business <i>RWI Spelling Rules from the RWI spelling programme.</i>	1. Practising joining from the letter e eat, eac, ead 2. Practising joining to and from the letter s ask, asp, ast 3. Practising writing letters at the correct size and height ried, ries, rief 4. Practising writing double letters tt ll rr ee 5. Practising consistency in spacing sce, sca, si
Autumn 2	Revisit and consolidate from Year 3: calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight eighth exercise experience <i>RWI Spelling Rules from the RWI spelling programme.</i>	6. Practising using a diagonal join un, unn, inn, imm 7. Practising the horizontal join rep, rem, rea, reo 8. More practice joining to the letter y ly, ily, ity, ify 9. Practise speed writing speedily quickly swiftly briskly 10. Practising the size and height of letters ous, ious, eous
Spring 1	Revisit and consolidate from Year 3: experiment extreme famous favourite February forward forwards fruit grammar group guard guide heard heart height history imagine increase important interest <i>RWI Spelling Rules from the RWI spelling programme</i>	11. Practising spacing within words constellation, station, relaxation, education, habitation, nation 12. Practising joining to and from the letter w owf, owb, owm, owd 13. Practising joining from the letter m circumnavigate, circumstance, circumvent, circumference. 14. Practising joining to the letter a from the letter w wan, was, wav, wax 15. Practising using a diagonal joining line ship, ment, ness, less
Spring 2	Revisit and consolidate from Year 3: island knowledge learn length library material medicine mention minute natural naughty notice occasion occasionally often opposite ordinary particular peculiar perhaps <i>RWI Spelling Rules from the RWI spelling programme</i>	16. Practising speedwriting department, ten o'clock , accident and emergency, as soon as possible 17. Practising joining from the letter l lig, rig, tig, mig 18. Practising the diagonal join to ascenders al, all, alt, atl 19. Practising joining to and from the letter f ff, lfs, lfe, ife 20. Practising joining to and from the letter e rec, red, ved, ves
Summer 1	Revisit and consolidate from Year 3: popular position possess possession possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight <i>RWI Spelling Rules from the RWI spelling programme.</i>	21. Practising punctuation , ' ! ? 22. Practising consistency in forming and joining letters ear, are, rew, new 23. Practising printing to make captions whole alphabet 24. Practising joining to and from the letter v live, tive, sive, five 25. Practising break letters bl, pl, gl



Travis St Lawrence Writing Progression- Transcription

Summer 2	Revisit and consolidate from Year 3: strange strength suppose surprise therefore though although thought through various weight woman women <i>RWI Spelling Rules from the RWI spelling programme.</i>	26. Practising drafting and editing 27. Practising speedwriting 1 2 3 4 5 6 7 8 9 10 one, two, three, four, five, six, seven, eight, nine, ten 28. Practising printing to make a poster Monday, Tuesday, Wednesday, Saturday, Sunday
Year 5		
Term	This term, the spellings I need to learn are.... (Mostly taken from special focus orange words)	This term, the handwriting objectives I need to learn are...
Autumn 1	accompany according appreciate attached accommodate aggressive rhyme rhythm symbol system forty curiosity <i>RWI Spelling Rules from the RWI spelling programme</i>	1. Practising joining to and from the letter r copy are words 2. Ensuring letters are consistent in height and size copy words and adding then ed 3. Developing fluency copy ire words 4. Ensuring the letter t is at the correct height copy inter words 5. Forming and joining the letter s copy words and their plurals
Autumn 2	embarrass excellent exaggerate especially interrupt develop determined familiar definite awkward persuade <i>RWI Spelling Rules from the RWI spelling programme</i>	6. Practising break letters copy words containing break letters 7. Practising writing a play script copy stage directions 8. Practising printing copy country names and dates (link to geography knowledge, Countries in Britain, American States, European Countries, Countries of Asia) 9. Forming ascenders correctly able, ible, ably, ibly 10. Practising presentation copy ight words
Spring 1	immediately suggest marvellous necessary programme recommend convenience muscle disastrous neighbour interfere <i>RWI Spelling Rules from the RWI spelling programme</i>	11. More practice with presentation Copy antonyms 12. Ensuring the correct formation of the letter k ocket, icket, ucket, acket 13. Forming the letter y correctly bully, fully, filly, belly, welly, chilly 14. Practising speed and fluency add prefixes to words 15. Practising punctuation :; , ' - !
Spring 2	average desperate temperature vegetable frequently equipment bruise nuisance recognise criticise <i>RWI Spelling Rules from the RWI spelling programme</i>	16. Ensuring consistency in letter sizes. Copy ough words 17. Practising speedwriting write words in full and short form 18. Forming small letters correctly copy ea words 19. Practising forming and joining the letter f fa, fu, fe, fl, ft, ff



Travis St Lawrence Writing Progression- Transcription

		20. Practising writing with a slant lous, eous, cious, tious
Summer 1	cemetery competition dictionary individual lightning neighbour prejudice pronunciation relevant sacrifice signature <i>RWI Spelling Rules from the RWI spelling programme</i>	21. Practising printing copy an address 22. Practising speedwriting copy patterns 23. Practising writing decorated capital letters whole alphabet 24. Practising writing letters copy addresses 25. Practising paragraphs copy a paragraph



Travis St Lawrence Writing Progression- Transcription

Summer 2	sincere sincerely thorough Consolidation of all spellings taught so far. <i>RWI Spelling Rules from the RWI spelling programme</i>	26. Practising presentation copy patterns 27. Revisiting difficult joins ve, we, oe, fe, re 28. Looking at different handwriting styles copy letters
Year 6		
Term	This term, the spellings I need to learn are.... (Mostly taken from special focus orange words)	This term, the handwriting objectives I need to learn are...
Autumn 1	communicate community committee harass occur occupy profession sufficient correspond apparently opportunity <i>RWI Spelling Rules from the RWI spelling programme</i>	1. Developing an individual handwriting style copy country names 2. Revising slanted writing copy ve words 3. Practising keeping letters in correct proportion add prefixes 4. Practising writing fluently and legibly add suffixes 5. More practice forming and joining descenders add vowel suffixes
Autumn 2	guarantee queue vehicle mischievous foreign bargain amateur hindrance leisure language privilege restaurant achieve secretary stomach yacht soldier physical <i>RWI Spelling Rules from the RWI spelling programme</i>	6. Forming and joining the letter t copy and complete word sums 7. Practising joining to and from the letter o hon, one, onto, cro, ono 8. Practising punctuation “ ! ? / 9. More practice of slanting writing aeroplane aerobatics aerodrome transplant 10. Practising writing capital letters whole alphabet
Spring 1	available category existence controversy explanation identity variety ancient government conscience twelfth conscious environment parliament shoulder <i>RWI Spelling Rules from the RWI spelling programme</i>	11. Practising spacing frightened shouted pleaded lighthouse determined although 12. Practising writing instructions Check! Wait! Stop! Dismount! Choose! 13. Practising fluency, speed and legibility queue question queen quench 14. Practise the diagonal join ent, ant, ence, ance 15. Practising the horizontal join wre, wra, wro, wre
Spring 2	Consolidation of all Y5/6 common exception rules. <i>RWI Spelling Rules from the RWI spelling programme</i>	16. Practising forming letters at the correct height and size copy connectives 17. Leaving the correct space between letters ic, de, ad, as, ta, at, th, al 18. Practising joining to the letter r cracker, talker, shoulder, calculator 19. Practising horizontal joins ary, ory, ery 20. Practising printing whole alphabet
Summer 1	Consolidation of all Y5/6 common exception rules. <i>RWI Spelling Rules from the RWI spelling programme</i>	21. Practising paragraphs copy a paragraph 22. Practising writing double letters cc oo gg ss ff ee rr mm pp ii ll tt



Travis St Lawrence Writing Progression- Transcription

		<ul style="list-style-type: none">23. Practising spacing within words by, my, fly, soldier, sufficient, variety, conscience24. Ensuring letters are the correct proportion brace, hare, mouse, tortoise, solemn25. Practising presentation draw borders
Summer 2	Consolidation of all Y5/6 common exception rules. <i>RWI Spelling Rules from the RWI spelling programme</i>	<ul style="list-style-type: none">26. Practising fluency copy pronouns27. Practising speedwriting copy synonyms28. Practising presentation copy a poem