EYFS F2	Autumn	Spring/summer	Ongoing	
KUW	All about me –	Why do we wear different	What are our favourite	
(HA)	How have I changed since I	clothes at different times of	celebrations each year?	
	was a baby? Once we were	the year? What do we wear in	(ongoing) Christmas, Easter, Diwali,	
	giants – text. How have our	Spring/Summer? Holidays.		
	parents changed?	What do we wear in	Bonfire night, Lunar new year,	
	History – nursery rhymes	Autumn/Winter? What do we	Birthdays	
		wear at different times of the		
		day?		
Year 1	Autumn 2	Spring 2	Summer 1	
History	How Toys have	Grace Darling and Ben	Castles	
	changed?	Parkinson - heroes	Local – Conisbrough Castle (TRIP to castle)	
	NC – Changes within living	NC – Significant people		
	memory	organical people	NC – Changes beyond living	
KSH			memory	
			FE	
Year 2	Autumn 2	Spring 2	Summer 1	
History	Great Fire Of London	How did the Victorians	Famous people that	
	NC - events beyond living	influence our life	have made an impact	
	memory	today?	on our world.	
	KSH	(TRIP to Cusworth Hall)	NC - Significant people	
		NC - events beyond living	FE	
		memory		
		FE		
Year 3	Autumn 1	Spring 1	Summer 1	
History	Coal Mining in Hatfield	Changes in Britain from	Ancient Egypt	
	NC – Local history study	the Stone Age to the	NC – achievements of the	
		Iron Age (NC)	earliest ancient civilisations	
		FE	KSH	
		12		
Year 4	Autumn 1	Spring 2	Summer	
History	Ancient Greece	Romans including	The Railway Revolution	
,	NC – Study of Greek life and		NC – Local history study	
	achievements and influence	Boudicca	ive Local History Study	
	on the western world	(NC - impact on Britain)		
	FE	KSH		
Year 5	Autumn 1	Spring 1	Summer 1	
History	Ancient Maya	Anglo Saxons (NC)	Vikings (NC)	
•	(NC – non- European society –	KSH	KSH	
	ancient civilisation)			
	KSH			

Year 6	Autumn 1	Spring 1	Summer 1
History	WW2 FE (NC - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066) FE	What has been the impact of immigration on Britain over the past 100 years?  Windrush  FE  (NC - Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the	Crime and Punishment (NC - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066) KSH
		wider world.)	

Local/personal	Significant people	Significant events	Ancient civilisations	British history
history				

FE – Focus education

KSH – Key stage history