




	Autumn		Spring		Summer	
Enquiry Question	Who am I? What do we celebrate? 		What happens in other worlds? 		Who left these footprints? 	
Themes	Uniqueness Sense of self Friendship Sharing Celebration		Transport Frozen Planet Chinese New Year Hot climate Jungle Healthy Me!		Animals Under the Sea Gods world Dinosaurs	
Focus Texts (subject to change)	The Great Big Book of Families Traditional Tales Nursery Rhyme Week Super Worm!		We're going on a Bear Hunt and We're going on a Lion Hunt Traditional Tales Mrs Armitage on Wheels The Train Ride		Sharing a shell Clean Up! Seaside Poems Billy's Bucket I really wonder what plant I'm growing The Enormous Turnip Tyrannosaurus Drip Harry and his bucketful of dinosaurs Mary Anning – little people, big dreams	
Communication and Language	Starting to use talk with familiar adults and peers creating sentences in their play Following instructions Answering questions (what, who, where, when)	Use short sentences to explain Listen to stories and songs with interest and engagement Using a wide range of words appropriately and in context	Joining in with familiar stories and rhymes Using different vocabulary including scientific and linked to stories Starting to show understanding of 'why' questions	Respond appropriately when questioned Pose my own simple questions to find out more Develop vocabulary Join in and recall stories with repetition	Take turns to speak in a conversation Explore the use of conjunctions to connect ideas Use language to explain, retell, describe	Respond to a range of question types- particularly link to 'why' questions Express a point of view Develop a wide ranging vocabulary- scientific and descriptive

Personal, Social and Emotional Development	<p>Class Rules and responsibilities linked to feelings</p> <p>Building independence</p> <p>Healthy lifestyles (inc teeth, food, exercise)</p>	<p>Creating & maintaining relationships</p> <p>Friendships</p> <p>Working together and building play</p>	<p>Keeping safe</p> <p>Online safety</p>	<p>Feelings</p> <p>Healthy lifestyles (mental health focus)</p>	<p>Growing and changing (SRE)</p> <p>Managing hygiene in terms of hand washing, toileting etc.</p>	<p>Maintaining relationships</p> <p>Healthy lifestyles and relationships</p>
Physical Development	<p>Develop the skills needed to get through the school day e.g. lining up</p> <p>Revise and use fundamental movement skills e.g. run, jump hop</p>	<p>Develop dominant hand for pencil control</p> <p>Use core muscle strength to achieve good posture (start to develop handwriting posture)</p>	<p>Negotiate space and obstacles safely</p> <p>Use different movement styles to match situations e.g. crawling through tunnels etc.</p> <p>Use a range of tools effectively including pencils and scissors</p>	<p>Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc.</p>	<p>Demonstrate different ways of moving</p> <p>Use of large scale movements and balancing</p>	<p>Use a range of small tools effectively- drawing with accuracy</p> <p>Using one handed tools and equipment</p> <p>Developing a comfortable pencil grip (N)</p>
Literacy	<p>Developing mark making skills through gross motor movements</p> <p>Join in with stories, rhymes and songs</p>	<p>Developing play linked to stories and retelling</p> <p>Starting to show interest in letters of their name and familiar others e.g. m for mum</p>	<p>Development of fine motor skills</p> <p>Sequencing and retelling stories</p> <p>Developing print knowledge</p>	<p>Using story vocabulary in play</p> <p>Writing letters from name (not all)</p> <p>Fine Motor Skills linked to mark making</p>	<p>strong focus on segmenting and blending orally</p> <p>Initial sounds</p> <p>Rhyming</p> <p>Developing emergent writing</p> <p>Acquiring and using new vocabulary</p>	<p>strong focus on segmenting and blending orally</p> <p>Initial sounds</p> <p>Rhyming</p> <p>Developing emergent writing</p> <p>Sequence and retell events and stories</p> <p>Write own name</p>

Maths	Subitise up to 2	Experiment with their own symbols and marks	Make comparisons between objects related to size, height and length	Patterns- use patterned story The Train Ride- easy retelling	Count, order, recognise and use numbers to 5	Solve real world problems
	Recite numbers past 5	Link numerals and amounts to 3	Capacity	Patterns Create and extend ABAB patterns	Subitise up to 3 objects (recognise up to 3 objects quickly without counting)	More and fewer
	Make comparisons between objects- size, length, weight and capacity	Count to 3	Make comparisons between quantities	Combine shapes to make new ones e.g. a bridge/ arch, bigger square, etc.	Comparisons between objects- 2D and 3D shapes (using informal vocab e.g. sides, straight, round, flat)	Experiment with own symbols and marks
	Use shapes for building thinking about their properties e.g. flat sides for stacking	Use shapes for building thinking about their properties e.g. flat sides for stacking	Say one number name for each item	Show 'finger' numbers to 5	Identify, explain, continue and create patterns	Sequence events using time language e.g. first, next, then
	Spot patterns and talk about them e.g. stripes on a scarf	Describe familiar routes	See 3 in different ways (through different manipulatives e.g. 3 sticks as a row/ triangle/ on top of each other) and recognise it without counting			
Understanding the World Science History Geography	Seasonal Change Understanding of community, cultures and people					
	Discussion about families and their similarities and differences Family- same and different- books about families from the past e.g. Peepo, etc. Materials and their properties Describe the local environment, using all their senses to explore the natural and urban world Look at and create maps of the local area How Christmas is different around the world	Africa- animals and their habitats linked to climate and landscape Know some similarities and differences between the world around them and contrasting environments Describe other environments	Develop understanding of the past using stories and photographs etc. Space Travel- Moon Landings linked to Neil Armstrong Look at Helen Sharman- astronaut Use as a way of developing understanding of significant events in the past.	Compare the local environment and the seaside Link to work on Africa and sea sides in other countries Contrasting environments Look at life in the past e.g. grandparents' holidays- photos, books, etc.	Explorers- develop understanding of characters from the past Living things- plants and animals (bones, fossils, etc.) Explore collections of materials and use senses	

	<p>Christmas- changes linked to toys</p> <p>Know some similarities and differences between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.</p>		<p>Make observations of plants and animals</p> <p>Understand need to care for the environment</p>	Talk about forces they can feel	Grow and care for plants from seeds- understanding of life cycles	
Expressive Arts and Design	<p>Explore the use of colour and design</p> <p>Explore tools and their uses</p>	<p>Invent and adapt stories through their role play and small world play</p> <p>Remember and sing entire songs</p>	<p>Make use of props and materials in the role play area to re-create well known stories</p> <p>Perform songs and stories and pitch match songs</p>	<p>Develop own designs and select materials</p> <p>Create and adapt designs</p>	<p>Perform and create poems, songs and stories and play instruments</p> <p>Invent and adapt stories through their role play and small world play</p>	<p>Explore the use of a range of tools</p> <p>Have preferences for forms of expression and explain my use of materials and design</p> <p>Develop pencil and tool control to create complex and detailed picture</p>
Art and Design based Skills	<p>Colour identification</p> <p>Colour mixing</p>	<p>Drawing with accuracy</p> <p>Selecting tools for a purpose</p>	<p>Primary colours</p> <p>Colour mixing with intent</p>	<p>Joining materials together</p>	<p>Exploring the use of textures</p>	<p>Consolidation and depth</p>